

Curriculum Overview for Early Years Foundation Stage Spring Term 1 2017 (Greenshoots)

Personal, Social & Emotional Development

- Plays alongside others.
- Interested in others' play and starting to join in.
- Plays in a group extending and elaborating play ideas.
- Separates from main carer with encouragement.
- Becoming more confident in new social situations.
- Responds to a few appropriate boundaries with encouragement and support.
- Seeks comfort from familiar adults when needed.
- Can take turns and share resources.

Communication & Language

- Understands simple sentences.
- Uses simple sentences.
- Understands more complex sentences.
- Uses language to share feelings, experiences and thoughts.
- Beginning to use more complex sentences to link thoughts.
- Beginning to talk about things and people that are not present.
- Shows interest in play with songs, sounds and rhymes.

Physical Development

- Shows control in holding and using mark making tools.
- Imitates drawing simple shapes, such as circles and lines.
- Runs safely on whole foot.
- Moves freely and with confidence.
- Mounts stairs, steps or climbing equipment using alternate feet.
- Beginning to recognise danger and seek support of an adult for help.
- Clearly communicates wet or soiled nappy or pants.
- Shows some awareness of bladder urges.
- Beginning to be independent in self-care.
- Drinks well without spilling.

Literacy

- Has some favourite stories.
- Repeats words and phrases from familiar stories.
- Enjoys rhyming and rhythmic activities.
- Listens to stories with increasing attention and recall.
- Looks at books independently.
- Handles books carefully and holds them the correct way up.
- Distinguishes between the different marks they make.

Mathematics

- Recite some number names in sequence.
- Select a small number of objects from a group when asked.
- Begin to make comparison between quantities.
- Use some number names accurately in play.
- Beginning to use the language of size.
- Anticipates specific time based events such as meal time and home time.
- Understands some talk about immediate, past or future.
- Shows an interest in shape and space.

Understanding the World

- Has a sense of own immediate family and relations.
- Enjoys pictures and stories about themselves, their family and other people.
- Beginning to have their own friends.
- Remember where objects belong.
- Notices detailed features of their environment.
- Remember and talk significant events in their lives.
- Talk about why things happen and how things work
- Enjoy playing with small-world models e.g. Train track, Happy Street etc.
- Operates mechanical toys.

Expressive Arts and Design

- Taps out simple repeated rhythms.
- Joins in singing favourite songs.
- Enjoys joining in with dancing and ring games.
- Experiments with colours and marks.
- Beginning to use representation to communicate.
- Beginning to make-believe by pretending.
- Engages in imaginative role-play based on own first hand experiences.

Topic: Jolly Journeys (to include different types of transport). Celebrating Chinese New Year and Shrove Tuesday.